

NAME \_\_\_\_\_ MAJOR \_\_\_\_\_

**FIRST YEAR SEMINAR (3 s.h. required)**

\_\_\_\_ UCO 1200 or HON 1515 or WGC 1103

**QUANTITATIVE LITERACY (4 s.h. required)**

\_\_\_\_ MAT 1010    \_\_\_\_ MAT 1030    \_\_\_\_ C S 1445    \_\_\_\_ STT 2810 \*\*  
 \_\_\_\_ MAT 1020    \_\_\_\_ MAT 1110    \_\_\_\_ ECO 2100\*\*    \_\_\_\_ STT 3820 \*\*  
 \_\_\_\_ MAT 1025    \_\_\_\_ STT 2820    \_\_\_\_ STT 1810 \*\*

**WRITING ACROSS THE CURRICULUM (6 s.h. required)**

\_\_\_\_ ENG 1000 or FL 1000 or WGC 1103  
 \_\_\_\_ ENG 2001

(\*These courses are 3 s.h. courses and do NOT fulfill the Quantitative Literacy requirement on their own. All other courses listed above are 4 s.h. courses and therefore will fulfill the Quantitative Literacy requirement.)

**MAJOR REQUIREMENTS**

\_\_\_\_ Junior writing in the discipline \*  
 \_\_\_\_ Senior capstone experience \*

(\*These hours count in the major requirements, not in the 44 hours of General Education requirements.)

**WELLNESS LITERACY (2 s.h. required) - Choose from the following:**

1 s.h. COURSES: PE 1700-1877 (1) \_\_\_\_\_ (2) \_\_\_\_\_  
 2 s.h COURSES: \_\_\_\_ HP 1105, \_\_\_\_ HED 1000, \_\_\_\_ DAN 1400, \_\_\_\_ DAN 1410,  
 \_\_\_\_ DAN 1420, \_\_\_\_ DAN 2400, \_\_\_\_ DAN 2410, \_\_\_\_ DAN 2420,  
 \_\_\_\_ DAN 3280, \_\_\_\_ DAN 3480, \_\_\_\_ DAN 3580  
 3 s.h. COURSES (additional hour counts as elective): \_\_\_\_ NUT 2202, \_\_\_\_ PE 3008,  
 \_\_\_\_ PE 1718, \_\_\_\_ PE 1768, \_\_\_\_ PE 1769

**DESIGNATIONS in Perspectives (3 s.h. of each required)**

\_\_\_\_ DAN 4460,  
 \_\_\_\_ Fine Arts, \_\_\_\_ Historical Studies, \_\_\_\_ Literary Studies

**PERSPECTIVES: Choose one theme from each perspective. You must choose an 8 hour theme from the science perspective, two 6 hour themes and one 9 hour theme from each of the remaining perspectives (29s.h. required). *Italicized courses appear in multiple themes; however, courses may not be applied to more than***

**SCIENCE INQUIRY PERSPECTIVE (8 s.h. from one theme), \*Must be taken sequentially. Be sure to check all courses for pre and co-requisites.**

- Biology and Society: \_\_\_\_ BIO 1101, \_\_\_\_ *BIO 1102*
- The Blue Planet: \_\_\_\_ *GLY 1104*, \_\_\_\_ GLY 1105
- \* Chemistry Connections to Our Changing World: \_\_\_\_ CHE 1101/ CHE 1110\_\_\_\_, \_\_\_\_ CHE 1102/ CHE 1120\_\_\_\_
- \* Contemporary Science: \_\_\_\_ GSP 1010, \_\_\_\_ GSC 1020, \_\_\_\_ GSG 1030, \_\_\_\_ GSB 1040
- Global Environmental Change: \_\_\_\_ BIO 1103, \_\_\_\_ GHY 1011, \_\_\_\_ GHY 1012, \_\_\_\_ *GLY 1104*
- \* How Things Work: \_\_\_\_ *PHY 1101*, \_\_\_\_ PHY 1102
- Life, Earth and Evolution: \_\_\_\_ ANT 1430, \_\_\_\_ *BIO 1102*, \_\_\_\_ *GLY 1102*
- \* The Physics of Our Technological World: \_\_\_\_ PHY 1103, \_\_\_\_ PHY 1104
- \* Physics of Self Expression: \_\_\_\_ *PHY 1101*, \_\_\_\_ PHY 1810, \_\_\_\_ PHY 1812, \_\_\_\_ PHY 1814
- \* Physics with Calculus: \_\_\_\_ PHY 1150, \_\_\_\_ PHY 1151
- Restless Planet: Earth, Environment and Evolution: \_\_\_\_ GLY 1101, \_\_\_\_ *GLY 1102*, \_\_\_\_ GLY 1103
- \* Voyages Through the Cosmos: \_\_\_\_ AST 1001, \_\_\_\_ AST 1002

**AESTHETIC PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)**

- Analyzing Style and Form: \_\_\_\_ DAN 2010 (FA), \_\_\_\_ MUS 2011 (FA), \_\_\_\_ *PHL 2013*, \_\_\_\_ THR 2010 (FA)
- The Body: Expression, Presentation and Representation: \_\_\_\_ DAN 3430, \_\_\_\_ IDS 2210, \_\_\_\_ THR 3640 (FA)
- Creative Expressions of Culture: \_\_\_\_ WGC 2300-2399, \_\_\_\_ WGC 3300-3399 (*Priority given to Watauga Global Community students.*)
- Cultivating Creative Expression: \_\_\_\_ ART 2022 (FA), \_\_\_\_ MUS 2022 (FA), \_\_\_\_ THR 2022 (FA)
- Expressions of Belief: \_\_\_\_ ANT 2300, \_\_\_\_ COM 3533, \_\_\_\_ *REL 2020* (LS)
- How We Tell Stories: \_\_\_\_ *ENG 2170*, \_\_\_\_ FL 2025 (LS), \_\_\_\_ *PHL 1502*, \_\_\_\_ *REL 2020* (LS), \_\_\_\_ THR 2005 (FA), \_\_\_\_ THR 2610 (FA)
- Shaping the Human Environment: \_\_\_\_ *COM 3531*, \_\_\_\_ FCS 1000, \_\_\_\_ IND 2012
- Social Change Through the Arts: \_\_\_\_ ART 3534 (FA)/*SOC 1100*\_\_\_\_, or \_\_\_\_ THR 2017/*SOC 1100*\_\_\_\_ (Linked classes)
- Traditions and Innovations: \_\_\_\_ *ART 2130* (FA), \_\_\_\_ ENG 2050 (LS), \_\_\_\_ HIS 1110 (HS), \_\_\_\_ MUS 2611\*\* (HS), \_\_\_\_ MUS 2612\*\* (HS), \_\_\_\_ MUS 3611\*\* (HS), \_\_\_\_ *PHL 2013* (\*\*These courses are 2 semester hours.)

**HISTORICAL AND SOCIAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)**

- Ancient Worlds: \_\_\_\_ ANT 1420, \_\_\_\_ *ART 2030* (FA), \_\_\_\_ HIS 2312 (HS), \_\_\_\_ REL 2010 (LS)
- Appalachia: \_\_\_\_ AS 2410, \_\_\_\_ AS 2411, \_\_\_\_ AS/GLY 2301, \_\_\_\_ COM 3118, \_\_\_\_ HIS 3726 (HS), \_\_\_\_ AS/MUS 2016, \_\_\_\_ SOC 3710
- Cultural Diversity: \_\_\_\_ *ANT 1415*, \_\_\_\_ GHY 1040, \_\_\_\_ HIS 1120 (HS), \_\_\_\_ MUS 2023 (FA), \_\_\_\_ *REL 1110*, \_\_\_\_ SOC 4560, \_\_\_\_ WS 2421
- Individual And Society: \_\_\_\_ ANT 2420, \_\_\_\_ FCS 2111, \_\_\_\_ *PHL 2000*, \_\_\_\_ *PSY 1200*, \_\_\_\_ SOC 1000, \_\_\_\_ WS 2400
- Mind: \_\_\_\_ FL 2050, \_\_\_\_ HIS 3923 (HS), \_\_\_\_ IDS 3260, \_\_\_\_ *PHL 1501*, \_\_\_\_ *PSY 1200*
- Religion, Myth and Society: \_\_\_\_ ANT 2430, \_\_\_\_ *ART 2030* (FA), \_\_\_\_ IDS 3261, \_\_\_\_ *REL 1110*, \_\_\_\_ THR 3730
- Revolutions and Social Change: \_\_\_\_ COM 3532, \_\_\_\_ HIS 1501 (HS), \_\_\_\_ *PHL 3030*, \_\_\_\_ REL 2120, \_\_\_\_ *SOC 1100*
- This American Life: \_\_\_\_ *ECO 2030\*\**, \_\_\_\_ ENG 2350 (LS), \_\_\_\_ HIS 1200 (HS), \_\_\_\_ PS 1100, \_\_\_\_ PS 3722, \_\_\_\_ SW 2020 (\*\*Required for Business Education Majors)
- Understanding Culture Through Social Practice: \_\_\_\_ WGC 2100-2199, \_\_\_\_ WGC 3100-3199 (*Priority given to Watauga Global Community students.*)

**LOCAL TO GLOBAL PERSPECTIVE (6-9 s.h. from one theme; students must take courses from at least two disciplines in the chosen theme)**

- Empire, Colonialism, and Globalization: \_\_\_\_ *ANT 1415*, \_\_\_\_ *ART 2130* (FA), \_\_\_\_ *ENG 2040* (LS), \_\_\_\_ *GLS 2000*, \_\_\_\_ HIS 1400 (HS)
  - Global Resources: \_\_\_\_ ECO 2620, \_\_\_\_ NUT 2351, \_\_\_\_ *GHY 1020*, \_\_\_\_ TEC 3601
  - Identity, Culture and Media: \_\_\_\_ ART 2011 (FA), \_\_\_\_ *COM 3531*, \_\_\_\_ *ENG 2170*, \_\_\_\_ *PHL 1503*
  - Origins and Migrations: \_\_\_\_ ENG 2030 (LS), \_\_\_\_ FCS 2103, \_\_\_\_ *GLS 2000*, \_\_\_\_ HIS 1600 (HS)
  - Performance of Culture: \_\_\_\_ COM 3535, \_\_\_\_ DAN 2020, \_\_\_\_ (CHN/FRE/GER/JPN/RSN/SNH) 1050, \_\_\_\_ (FRE/GER/SNH) 1060\*, \_\_\_\_ MUS 2018 (FA), \_\_\_\_ THR 2020
  - Regions in Global Context: \_\_\_\_ *ENG 2040* (LS), \_\_\_\_ (CHN/FRE/GER/JPN/RSN/SNH) 1050, \_\_\_\_ (FRE/GER/SNH) 1060 \*, \_\_\_\_ *GHY 1020*, \_\_\_\_ HIS 1130 (HS), \_\_\_\_ WGC 1104 (6 s.h. - *Priority given to Watauga Global Community students.*), [ \_\_\_\_ HIS 1520(HS), \_\_\_\_ HIS 1525 (HS) These courses give Honors Credit for HIS 1130. Do not take HIS 1130 in addition to one of these.]
  - Sustainability and Global Change: \_\_\_\_ FCS 2110, \_\_\_\_ *GHY 1010*, \_\_\_\_ *PHL 2015*, \_\_\_\_ PHY 1830, \_\_\_\_ SD 2400, \_\_\_\_ TEC 2029
- (\*French, German and Spanish 1060 are all 6 semester hour classes. Only 3 semester hours count toward General Education Requirements.)

**I. General Education Requirements** 44 SH  
(\* ECO 2030 to be taken in the general education requirements)**II. Professional Education Requirements** All courses must be completed with "C" (2.0) or better. 24 SH

- C I 2300 \_\_\_ Teaching and Learning in the Digital Age (2) **Entry course to teacher education. Required prior to admission to teacher education.**
- FDN 2400 \_\_\_ Critical Perspectives on Teaching and Learning (2) **Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.**
- PSY 3010 \_\_\_ Psychology Applied to Teaching (3) **May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.**
- SPE 3300 \_\_\_ Creating Inclusive Learning Communities (3) **Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.**
- CI 3400 \_\_\_ Policies and Practices in Educational Assessment (2) **Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.**
- CI 4900 \_\_\_ Student Teaching (12) (Graded on S/U basis) **All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.**

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|---|------------------|------------------|----------------------|
| PRAXIS I Academic Skills Assessments :  | PPST Reading ___ | PPST Writing ___ | PPST Mathematics ___ |
| PRAXIS II Subject/Assessment Exams (s): | _____            |                  |                      |
| Proficiencies:                          | English ___      | Reading ___      | Speech ___           |

**III. Business Foundation Requirements** 12 SH

- ACC 2100 \_\_\_ Principles of Accounting I (3) \*\*++
- ACC 2110 \_\_\_ Principles of Accounting II (3) \*\*++
- LAW 2150 \_\_\_ Legal Environment of Business (3) \*\*++
- MKT 3050 \_\_\_ Principles of Marketing (3) \*\*++

**IV. Major Course Requirement** 33 SH

- B E 1030 \_\_\_ Computer Digital Input Systems (3) +
- B E 3340 \_\_\_ Business Communications (3) \*\*+
- B E 3380 \_\_\_ Information Systems for Business and Education Professionals (3) \*\*+
- B E 4510 \_\_\_ Office Management (3) +
- B E 4550 \_\_\_ Network Administration for Business and Education Professionals (3) +
- B E 4650 \_\_\_ Computer Applications for Business and Education Professionals (3) \*\*+
- B E 4660 \_\_\_ Classroom Management and Assessment Practicum in Secondary Education (3) +
- B E 4755 \_\_\_ Methods and Materials in Business and Marketing Education (4) + #
- R E 4630 \_\_\_ Reading in the Content Areas (2) \*\*#+
- MKT 3210 \_\_\_ Retail Management (3) \*\*+
- MKT 3240 \_\_\_ Integrated Marketing Communications (3) \*\*+

- # Cannot be taken before being admitted to Teacher Education.
- + Must be completed with a grade of "C" (2.0) or better
- ++ Must have an average of "C" (2.0) or better
- \*\* Must be completed before student teaching

**V. Second Academic Concentration** 12 SH

Total of 18 SH required. (6 SH General education and/or major). Select from the following:  
CIS  
Other SACs possible when recommended by program coordinator

**VI. Electives** (Dependent on selected second academic concentration) 3 SH**VII. Total Hours in Program** 128 SH